

Official publication of the ISD282 St. Anthony-New Brighton School District

ACTION ITEMS

Worlds Best Workforace * Strategic directions: high expectations



The World's Best Workforce (WBWF) was developed in 2013 (Minnesota Statutes, section 1208.11) to ensure that school districts and charter schools in Minnesota enhance student achievement through teaching and learning support. Based on the five areas outlined in the statute, the district's WBWF goals are as follows: All students ready for Kindergarten; All students in third grade achieved grade-level literacy; Close the achievement gaps among all groups; All students are' careerand college-ready by graduation; All students graduate.

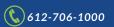
The WBWF has typically been a collective goal-making experience with our community. The Teaching & Learning (community team) has been tasked with reviewing the goals. Due to the lack of reliability in testing due to COVID and many students not taking the exams in 2021, we need to base the goals on the available data and cleaning up the language to ensure it's aligned. For example, in 2020, no Comprehensive exams were provided due to COVID-19. And in 2021, the student participation in the MCA's were down with 59-63% of students taking this exam (typically at 90-95%).

It was recommended to the board to approve the 2021-22 WBWF Goals, as presented. Motion carried, 6-0.













DISCUSSION ITEMS

Operational Plan 💠 Strategic directions: high expectations

Superintendent Dr. Renee Corneille presented to the board an update on the district's Operational Plan. The District Operational Plan, first introduced to the School Board in April Of 2019, allows for clear focus and efficiency. The goals have been implemented by district administration, with most goals to be achieved by 2023. The Operational Plan is based upon the district's Strategic Directions, in order to fulfill the Mission and Vision of St. Anthony-New Brighton. Every goal ties directly to a strategic direction: high expectations and support; strong communication & relationships. The School Board, each school building, and administration all have their own Operational Plan goals. This updated Operational Plan is a three-year approach to the goals. Over the summer and fall of 2022, the district will reassess and see if there needs to be adjustments made to the Operational Plan; this is a living document, rather than static like the Mission, Vision and Strategic Directions. The goals are shared with the community on the website, rather than the entire plan.

Success Metrics * Strategic directions: high expectations

This is the School Board's fourth discussion on the Success Metrics. District administration applied the feedback received at the Dec.14 School Board Work Session. Once the board approves these definitions, the district will begin the process of moving forward on the goals. Board members discussed the importance of health, well-being, and connectedness to school as foundations of student success. Board also discussed ways to connect our district's definition of student success to how we measure success. Also discussed adding the word equipped, so students are provided and show up with the necessary tools in order to succeed. An updated version will be brought back to the School Board's regular meeting for approval this February.



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Board Committees * Strategic directions: high expectations

Chair Laura Oksnevad provided the School Board with board committee assignments/roles. In the following weeks, each board member will be connected with via email and introduced to appropriate individuals for each committee. Discussed expectations on board member participation in district and school-level events, and to invite students and community members to update the board on the committee work they take part in during School Board meetings. Also discussed how the board can become more formally involved in local organizations, such as Sister City, Kiwanis, the Chamber of Commerce. Superintendent Dr. Renee Corneille and Board Chair Laura Oksnevad will connect with local organizations for how to move forward.

Board communication norms 💠 Strategic directions: high expectations

Discussed board communication norms which are set guidelines developed by the board on how board members communicate with the community. The board also works as a unit; one board member cannot speak on behalf of the entire board, with the exception of the Board Chair. The norms discussed:

- When a Board Member is contacted by a stakeholder (parent, community member, or staff) the following guidelines will be followed:
 - If communication is via email, the individual Board Member will forward the email to the Board Chair and superintendent. A decision will be made as to the response (either written by individual board member, superintendent, Board Chair, or district communication team), and the response to stakeholder will have Board Chair and superintendent cc'd.
 - If communication is via a phone call or in person, the individual Board Member will summarize the phone call/conversation in an email or phone call to the Board Chair and superintendent.
- When an individual Board Member is seeking information from district staff outside a scheduled Board Meeting agenda item, the following guidelines will be followed:



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- Board Members will cc the Board Chair and superintendent on all email requests to staff (district administration). Board members will also make the Board Chair and superintendent aware prior to making any request to staff.
- The superintendent will determine if the request would require an excess of time/energy for staff.
- Overall Communication Guidelines
 - a. Board members will be aware of Policy 524 regarding Technology Acceptable Use - with a reminder that all board communication is accessible to the community via data requests.
 - b. The School Board page on the website will also outline the Board's philosophy on communication with the community.
 - o c. Board Members will acknowledge (with an initial response) all emails or phone calls with stakeholders within three days (if possible). This response may say we will look into the situation and gather the information requested.
 - o d. Board members acknowledge ISD282's Communication Team is responsible for district-wide communication, including social media posts regarding school-related subjects.

COVID-19 update



Strategic directions: high expectations

Superintendent Dr. Renee Corneille provided the board with an update on COVID-19 within the district. Seeing an increase in positive cases, not just in St. Anthony-New Brighton, but throughout our state, country and the world. The Centers for Disease Control (CDC) updated their recommendations on a fiveday return to your workplace after a positive case, as long as symptom free; although, the Minnesota Department of Health has not adopted the CDC's updated recommendations, and the Minnesota Department of Education has not provided updated guidance to districts.

Dr. Corneille highlighted to the board that the district is not currently having conversations at this time about quarantines; this concern is about the number of positive COVID-19 cases within our district. Discussion items on next page-



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A more condensed version of the district's Local Incident Team (LIT) met recently to come up with a strategy as we enter this peak in positive cases following winter break, into February. Our current weekly average is 30-40 positive cases per week. To put this into perspective, during the first seven weeks of school there was one positive case/week. At this time, we are unable to properly staff our buildings due to positive cases. And, with pool testing data, we are projecting that staffing needs will continue to be a critical issue and unsustainable.

We are now in a major staffing crisis right now- not just in our schools, but also with our bus routes due to a lack of bus drivers and COVID-19. The district continues to seek additional staffing and substitutes—there are not enough individuals available to provide adequate staffing needs.

At this point, over the next three to four weeks, we will not have the appropriate staffing to provide school. The district will be providing asynchronous learning (within the school building or at home). Teachers/staff will be in the building to provide support, but will not be teaching in a synchronous model. The district will not be able to provide a hybrid model of traditional synchronous learning with live instruction matched with asynchronous learning due to a current inability to provide adequate staffing to support that model.

The district is providing two days for staff to plan for this transition to 13 days of asynchronous learning; we are providing families with the option of keeping their student home or sending their child to school— if families have the ability to keep their children home and to learn remotely, we recommend they do so over the next three weeks; if they cannot, children can most certainly come to school. The district will be providing meals on-site to everyone, even if not attending in-person school. The district does not have staff to provide delivery of meals. The district will continue to follow the Minnesota State High School League's guidelines for athletics and activities. The district would need to pause an activity if there is an outbreak within the team/group.



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Reports Strategic directions: high expectations & high support

Superintendent Dr. Renee Corneille shared gratitude and appreciation for staff, teachers and administration as we navigate the next couple weeks. She also thanked the LIT for ensuring the district is utilizing the right data and projections as we determine what is right for our students and families.

Board Chair Laura Oksnevad let the board know she provided exit interviews with former board members Leah Slye and Barry Kinsey. Chair Oksnevad attended various school events and district-level committees and meetings.

St. Anthony-New Brighton School Board:

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