



FEEDBACK ON SANB DISTANCE LEARNING

Themes from December 2020 Survey

Data was collected and analyzed from survey feedback. Four separate surveys were designed to collect feedback from all students (grades 3-12), all teachers, all support staff, and a random sample of 30% of parents/guardians of K-12 students. Feedback was collected between Dec. 16, 2020 and Jan. 6, 2021.

SCHEDULES



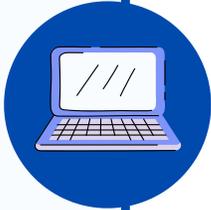
- All stakeholders stated that they like the structured, consistent schedule that also allows for flexibility and planning/collaboration/support time on Wednesdays.
- The students particularly appreciate how they are able to work at their own pace, the later start time in the secondary buildings, and the flexibility to engage in their learning outside of normal school hours.
- Both teachers and students see the benefits of having students take fewer classes at the same time.

LIVE/SYNCHRONOUS SESSIONS



- Students, parents, and staff appreciate the live sessions and believe they are going well.
- Students and families would appreciate more live sessions - especially to get additional help with questions.
- Teachers like being able to build relationships during live sessions in addition to delivering support/content.

TECHNOLOGY



- District Chromebooks are unreliable at times and cannot support video chats and other tabs at the same time.
- Internet and technology tools required for learning are easy to access and use for families and students.
- Skyward is a difficult tool to navigate and isn't a good communication tool between families and teachers.

STUDENT WORKLOAD

- The majority (74%) of our students are happy with or find the expected workload manageable.
- The majority (87%) of families believe students are spending an appropriate amount of time on school work.
- At the secondary levels, students find the workload varied depending on days, courses, and teachers.



COMMUNICATION



- Students and families believe teachers respond promptly to their questions and emails.
- A majority of students (87%) stated they are getting the help they need from their teachers.
- The majority of families, teachers, and staff are satisfied with the frequency of communication from teachers, schools, and the district.

CHALLENGES

- Teachers and support staff find connecting with and supporting struggling students who can't or won't engage as one of their biggest challenges this year. (In fact, 36% of teachers are not confident at all that they can meet the needs of struggling students.)
- Students and families would like more social interaction for students with their peers.
- Student mental health, social-emotional health, and overall wellness are additional concerns of teachers, support staff, and families.



TEACHERS & RELATIONSHIPS

- Students and families greatly appreciate all the hard work and support from teachers!
- The majority (85%) of families are somewhat confident or very confident their child has a good relationship with their teacher(s).
- A majority of students (84%) feel their teacher(s) know them somewhat to very well.



For a more in-depth look into the feedback, please [CLICK HERE](#) to view data and themes by building and stakeholder group.