

# **SCHOOL BOARD MEETING RECAP**

Official publication of the ISD282 St. Anthony-New Brighton School District

#### **DISCUSSION ITEMS**



**Budget Update** Strategic directions: strong communication & high expectations

Superintendent Dr. Renee Corneille presented to the School Board an update of the 2021-22 budget. Went over the percent of the budget that has been spent thus far and compared it to previous years spending. Discussed the fluctuation in costs within certain funds due to varying needs throughout the school year during COVID-19, such as within Community Services programming. transportation, and instructional support services. The board noted it would be helpful to review a three-year trend line due to the challenges of COVID-19, especially when calculating upcoming enrollment projections.

Activity accounts are required to be overseen by school district finance departments and audited annually. Activity accounts include specific guidelines for how the money is raised and how it can be spent. The board is interested in a deeper dive into this discussion in order to reach a better understanding of what is a booster account or a school-based activity account, and to provide clarity on these funds. Dr. Corneille will seek clarification from Director of Finance Phan Tu.



Superintendent Dr. Renee Corneille presented information pertaining to enrollment number trends and comparisons which will help kick-off the budget process for the 2022-23 school year. Discussion items on next page-







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Once the district is able to more clearly define the projected enrollment number, a balanced budget can be projected for 2022-23.

In the past, enrollment numbers have not been as difficult to navigate; due to the challenges of COVID-19, there is more to consider. For example, there was a 3.5% decline in enrollment at the beginning of the 2020-21 school year; we recovered half of the enrollment loss in the 2021-2022 school year. Financially speaking, the district receives approximately 10K in funding for every enrolled student.

Dr. Corneille and Director of Finance Phan Tu are interested in finding out how conservative or robust the board would like to be with open enrollment when projecting enrollment. First to consider: what is the board's interest in open enrollment for grades K-5 at Wilshire Park Elementary School (WP)? WP was built for approximately 800 students; we are currently at 680 students. Second: would the board want to include open enrollment as a factor when projecting enrollment or remain conservative with their number? Minnesota state statute dictates that one percentage of a district's enrollment must be allocated to open enrollees.

The board requested a refresher from Finance Director Phan Tu on understanding open enrollment dollars and how they are utilized. Final budget approval for the 2022-23 school year will need to take place by June 30, 2022.

# Survey Analysis \* Strategic directions: strong communication & high expectations

In August the board adopted School Board engagement strategies. One of these strategies was to survey families. This is the second discussion on the survey results. As of Jan. 12, there have been 148 responses received. The School Board reviewed the survey results and developed strategies for implementation. Based on the responses, families are seeking high-level engagement opportunities with the board, such as through community events, listening sessions, and one-on-one opportunities. Discussed an e-newsletter and if it would be district or School Board focused. Also discussed the idea of moving to Board Book to electronically house and manage meeting documents. *Discussion items on next page-*

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### Success Metrics 💠 Strategic directions: high expectations & high support

Superintendent Dr. Renee Corneille presented the board with updated success metrics to review. Will be presented at the first School Board meeting in February.

## COVID-19 Update 💠 Strategic directions: strong comminication

The district is now a week into asynchronous learning. The district made this learning model shift due to a lack of available staff because of COVID-19. Parents had the option to send their children or keep them home, which helped everyone involved in this situation. We are in the process of distributing overthe-counter COVID-19 tests for students and staff.

## **Reports** Strategic directions: high support & strong relationships

Superintendent Dr. Renee Corneille shared her gratitude for staff, students and families as the district transitioned to asynchronous learning.

Board members provided information on events they attended, from school-related functions and activities to the Minnesota School Board Association conference, and local organization meetings.

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